



## Damaris Sixth Form Conferences

Three lively, interactive school and college conferences meeting many different curriculum requirements

### Damaris Sixth Form conferences are:

- Didactic and interactive; mind stretching and fun
- Geared to run between 2½ and 3½ hours (plus appropriate breaks) for 50-300 students from Sixth Form or Key Stage 4
- Very easily booked - just contact us at office@damaris.org or 023 8068 2750

*"An interesting and engaging conference that stimulates responses of students from all abilities and beliefs."*

*N. Allen, Head of RE at Thorpe St Andrew School, Norwich*



### Damaris provides:

- A fully trained and accredited presenter
- All technical equipment
- Conference worksheet and evaluation questionnaire (royalty-free masters for you to add your school's details and duplicate)
- Follow-on material

**For full details of these conferences go to [www.damaris.org/schools/conferences](http://www.damaris.org/schools/conferences)**

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### Our three conferences:



exploring ethical issues raised by developments in science



applying Critical Thinking skills to contemporary issues



exploring Global Citizenship issues

### Curricula addressed:

	Ethics in an Age of Science	That's a Good Argument	President for a Day Experience
General Studies	✓✓	✓✓	✓✓
Religious Education	✓✓	✓✓	✓✓
Critical Thinking	✓	✓✓	✓
Philosophy & Ethics	✓✓	✓	
Citizenship – Political Literacy	✓		✓✓
Citizenship – Global Citizenship			✓✓
Community Cohesion	✓	✓✓	✓

### Personal development:

	Ethics in an Age of Science	That's a Good Argument	President for a Day Experience
Key Skills – Communication	✓	✓✓	✓
Key Skills – Working with others	✓	✓	✓
Key Skills – Problem solving	✓	✓	✓
Student Voice	✓✓	✓✓	✓✓
Social and Emotional Aspects of Learning	✓	✓	✓

- ✓ Meets this requirement
- ✓✓ Strongly meets this requirement

**For current prices see [www.damaris.org/schools/conferences](http://www.damaris.org/schools/conferences)**



## A Sixth Form conference exploring ethical issues raised by developments in science

### This conference is suitable for:

- Years 12 and 13, as a 2½ - 3½ hour conference for 50-300 students

*"A valuable insight into ethical issues in our modern world that incited personal questioning and reflection on the values, principles and beliefs that we choose to live by."*  
G. van Rheede, Maria Fidelis Convent School, London



### Learning objectives

- Understand why and how science in general, and bioscience in particular, raises spiritual, moral, social and cultural issues
- Explore the complex question of human consciousness and then focus particularly on the more manageable sub-questions of freewill and responsibility
- Explore the worldviews of Naturalism and Theism and consider how these lead to different approaches to science, human consciousness, freewill and responsibility
- Consider the extent to which freewill and responsibility can be logically consistent with Naturalism and Theism - exploring in particular the concepts of libertarian freewill and neurogenetic determinism
- Use the case study of Stephen Mobley (and the associated research into the relationship between aggression and the enzyme Monoamine Oxidase) to reflect upon, evaluate and express a personal perspective

*"This conference takes an educated and accessible approach that helps students to understand some of the ethical issues that are raised by current scientific research. It helps students to develop some of the philosophical skills that affect the way that we do science and how it is applied."*

Professor K.R. Fox - Professor of Biochemistry, University of Southampton

### Learning outcomes

- A personal worksheet tracking the individual's participation in the conference and their reflection upon the case study in question
- A prepared presentation expressing their response to the question of freedom and responsibility in the case study of Stephen Mobley – demonstrating the skills they have learnt during the conference

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# That's a Good Argument



A conference applying Critical Thinking skills to contemporary issues



[www.damaris.org/schools/conferences](http://www.damaris.org/schools/conferences)

*"The conference was an extremely valuable experience for the students, giving them the opportunity to learn how to argue well. Critical Thinking skills are vital for our students today and the conference showed them how to hone their skills and that these skills are transferable not just to their other subjects, but to life as well."*

*J. Conner, Head of RE at Stratton Upper School, Biggleswade*



*"I would highly recommend the Damaris conferences - they are stimulating, engaging and relate abstract philosophical ideas to contemporary society and media in a way that students can access."*

*K. Elliott, Head of RE at Simon Balle School, Hertford*

## **This conference is suitable for:**

- Years 12 and 13, as a 2½ - 3½ hour conference with 50-300 students
- Gifted and Talented students from Years 9-11, as a 2½ - 3½ hour conference with 20-100 students

## **Learning objectives**

- Understand the characteristics of a sound argument - starting with the basic principles of Aristotelian syllogistic logic, and showing the importance of true premises, valid logic and unambiguous terms
- Discover how simple syllogisms can be chained together to create complex arguments
- Understand how to appraise a range of different viewpoints by identifying, structuring and analysing the underlying arguments
- Demonstrate learning by constructing and presenting one's own view in the form of a sound and clearly presented argument

## **Learning outcomes**

- A personal worksheet tracking the individual's participation in the conference
- A prepared presentation expressing their response to the question "does God exist?" – demonstrating the skills they have learnt during the conference

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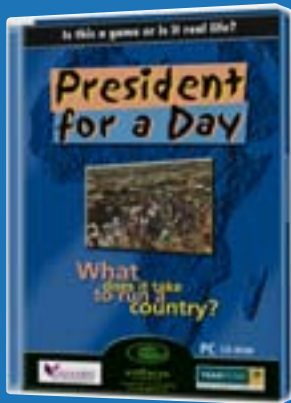


# President for a Day Experience



[www.damaris.org/schools/conferences](http://www.damaris.org/schools/conferences)

A conference  
exploring Global  
Citizenship issues



Using the best-selling  
educational computer game  
'President for a Day'

*"The only downside of  
this game is that it will be  
difficult to drag students  
away from it."*  
Times Educational Supplement

*"A highly engaging,  
relevant and thought-  
provoking day. It  
should be part of any  
school curriculum  
which takes pupils'  
global citizenship  
seriously."*

L. Riley, Head of RE  
at Broxbourne School,  
Hertfordshire

## This conference is suitable for:

- Years 12 and 13, as a 2½ - 3½ hour conference with 50-250 students
- High-ability Year 10 and 11 students, as a 2½ hour conference with 50-100 students

## Learning objectives

- Consider issues of social justice and equality, wealth and poverty, and reconciliation and peace
- Explore the interdependence of the world's population and the importance of global citizenship
- Take part in democratic processes and recognize the importance of participation
- Explore the Bible's teaching on wealth and poverty, and understand why Christians are motivated to be active global citizens
- Understand the dilemmas facing leaders of all countries, but particularly those in the developing world
- Discover opportunities for influencing global issues through participating in a diverse range of campaigns

## Learning outcomes

- A personal worksheet tracking the individual's participation in the decision-making process through the game, and reflection upon the outcomes
- A prepared presentation expressing their response to one of the conference's discussion questions – delivered in a choice of media (e.g. talk, dialogue, sketch, poem)



In association with



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